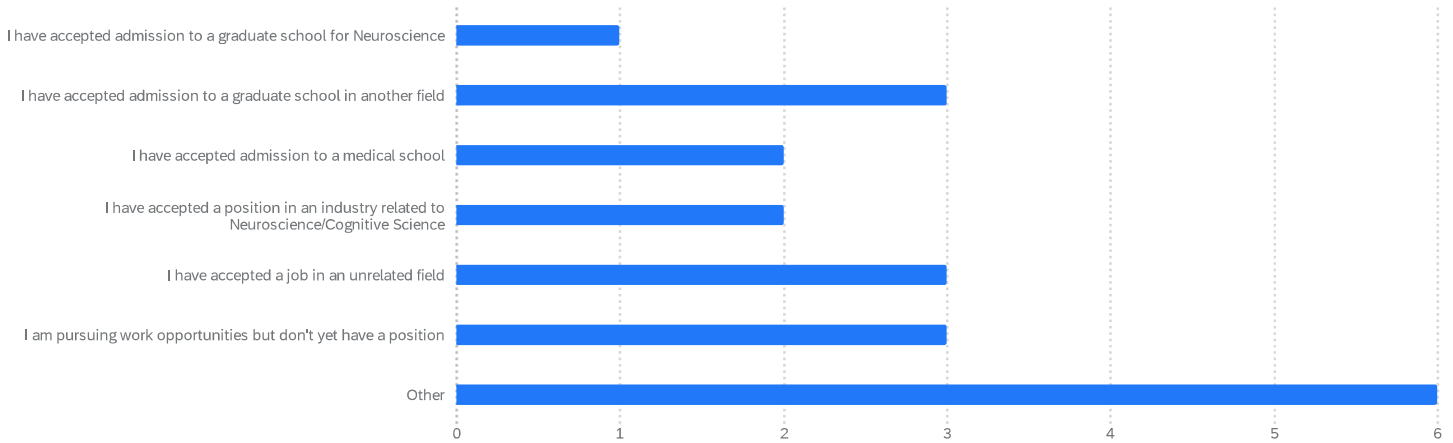


Please let us know more about your future plans: 20 ⓘ



Please let us know more about your future plans: 20 ⓘ

Q2 - Please let us know more about your future plans: - Selected Choice	Percentage	Count
I have accepted admission to a graduate school for Neuroscience	5%	1
I have accepted admission to a graduate school in another field	15%	3
I have accepted admission to a medical school	10%	2
I have accepted a position in an industry related to Neuroscience/Cognitive Science	10%	2
I have accepted a job in an unrelated field	15%	3
I am pursuing work opportunities but don't yet have a position	15%	3
Other	30%	6

Please let us know more about your future plans: 20 ⓘ

Please let us know more about your future plans:	Average	Minimum	Maximum	Count
I have accepted admission to a graduate school for Neuroscience	1.00	1.00	1.00	1
I have accepted admission to a graduate school in another field	2.00	2.00	2.00	3
I have accepted admission to a medical school	3.00	3.00	3.00	2
I have accepted a position in an industry related to Neuroscience/Cognitive Science	4.00	4.00	4.00	2

Please let us know more about your future plans:	Average	Minimum	Maximum	Count
I have accepted a job in an unrelated field	5.00	5.00	5.00	3
I am pursuing work opportunities but don't yet have a position	6.00	6.00	6.00	3
Other	7.00	7.00	7.00	6

Please let us know more about your future plans:: Other 20 ⓘ

Other

Gap year

I am applying to medical school and working as a phlebotomist during my gap year.

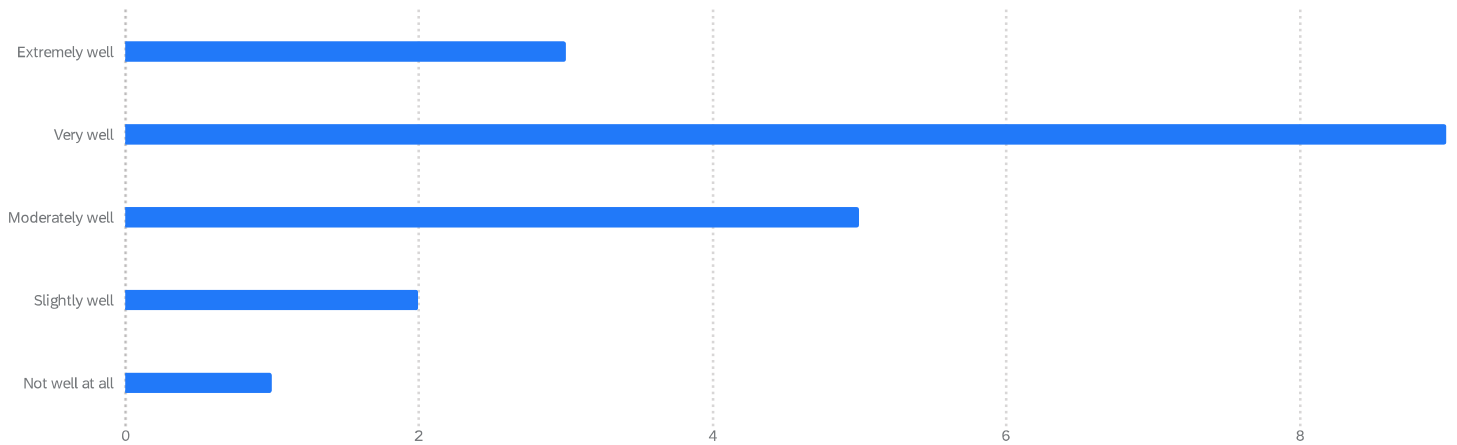
I am taking a gap year and then applying to graduate programs either MD school or MPH programs.

Will be pursuing grad school in another field in the future

On the waitlist for two medical schools. Planning to reapply and take a gap year

GAP Year to study for the MCAT and will be doing research with a UA faculty member

In your opinion, how well did the undergraduate program prepare you for job searching or applying to graduate school? 20 ⓘ



In your opinion, how well did the undergraduate program prepare you for job searching or applying to graduate school? 20 ⓘ

Q3 - In your opinion, how well did the undergraduate program prepare you for job searching or applying to graduate school?

Percentage

Count

Response Category	Percentage	Count
Extremely well	15%	3
Very well	45%	9
Moderately well	25%	5
Slightly well	10%	2
Not well at all	5%	1

In your opinion, how well did the undergraduate program prepare you for job searching or applying to graduate school? 20 ⓘ

In your opinion, how well did the undergraduate program prepare you for job...

Average

Minimum

Maximum

Count

Response Category	Average	Minimum	Maximum	Count
Extremely well	1.00	1.00	1.00	3
Very well	2.00	2.00	2.00	9
Moderately well	3.00	3.00	3.00	5
Slightly well	4.00	4.00	4.00	2
Not well at all	5.00	5.00	5.00	1

Please provide us with any feedback on how the Department could have better prepared you for graduate school or job searching. 20 ⓘ

Please provide us with any feedback on how the Department could have better...

Major is very focused on grad school related to NSCS or neuroscience or med school, less so on getting jobs after graduation. Have to go elsewhere to get info on grad school related to other fields or to get info on jobs after graduation

Please provide us with any feedback on how the Department could have better...

the politics and timescale of the search was not described at all and would have provided substantial advantage to the search and admission process

N/A

Having an NSCS career day would be fun catered to all the emphases so students can really explore what each emphasis is about and what it applies to.

Feels like they only give resources/ support to students in their lab and not very many departmental sources of support

I think having more internship opportunities in the field would have prepared students better. Also having more opportunities to interact.

Actually have a piece of the program that teaches us how to do this

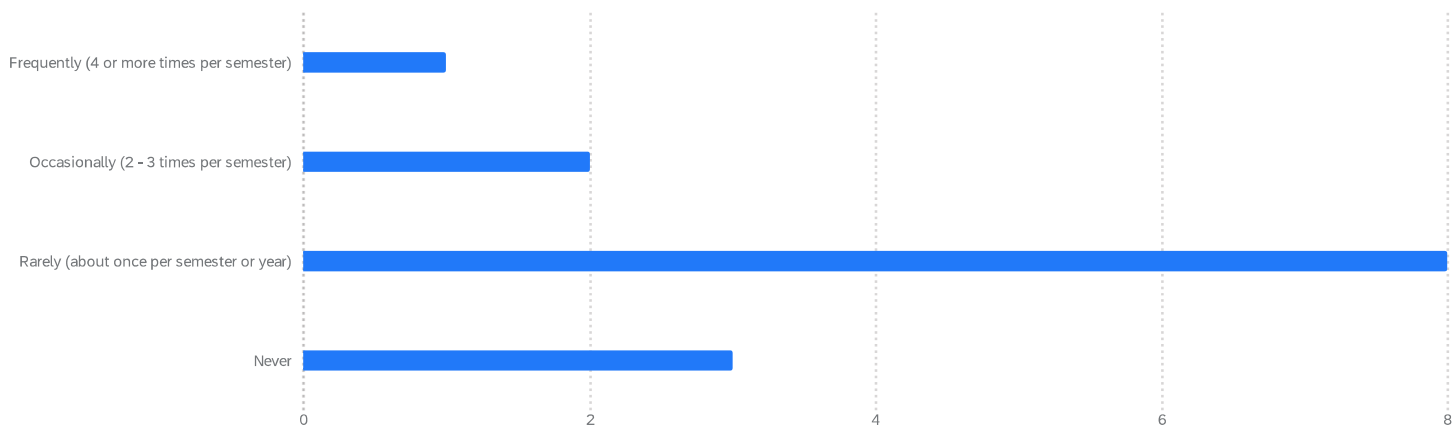
N/a

I think the dissemination of lecture series, professional development opportunities, external research opportunities, and other opportunities from emails sent out by NSCS program staff and faculty has been amazing. I always feel so lucky that our department has practically handed out jobs and research positions and other opportunities to students via email and word of mouth. I think there isn't much I could recommend for the department to do when it comes to graduate school prep or the job search. With the high activity of the NSCS students groups, I think it would be reasonable to expect that many of the professional development opportunities would be best orchestrated by the NSCS ambassadors. Events like NeuroNovember, visiting lecturers, and other opportunities to explore a career in neuroscience and work closely with the staff and faculty would be fitting for the ambassadors to take the lead on, and I hope the future, the NSCS ambassadors can become greater liaisons between students, faculty and staff.

Maybe having more workshops that talked about what we can expect graduating with this degree. Especially for people not thinking about going to grad school. I just wished I knew what options I had besides going to Med school or pursuing a PhD

I wish there were more classes for neuroscience focus for people that want to go into healthcare. 430 and 330 were the only ones, but I wish there were more.

On average, how often did you seek non course-related advising from faculty members associated with the NSCS Program? i.e. advising related to grad school, med school, careers, research, etc. 14 ⓘ



On average, how often did you seek non course-related advising from faculty members associated with the NSCS Program? i.e. advising related to grad school, med school, careers, research, etc. 14 ⓘ

Q14 - On average, how often did you seek non course-related advising from faculty members associated with the NSCS Program? i.e. advising related to grad school, med school, careers, research, etc.

Percentage

Count

	Percentage	Count
Frequently (4 or more times per semester)	7%	1
Occasionally (2 - 3 times per semester)	14%	2
Rarely (about once per semester or year)	57%	8
Never	21%	3

On average, how often did you seek non course-related advising from faculty members associated with the NSCS Program? i.e. advising related to grad school, med school, careers, research, etc. 14 ⓘ

On average, how often did you seek non course-related advising from faculty...

Average

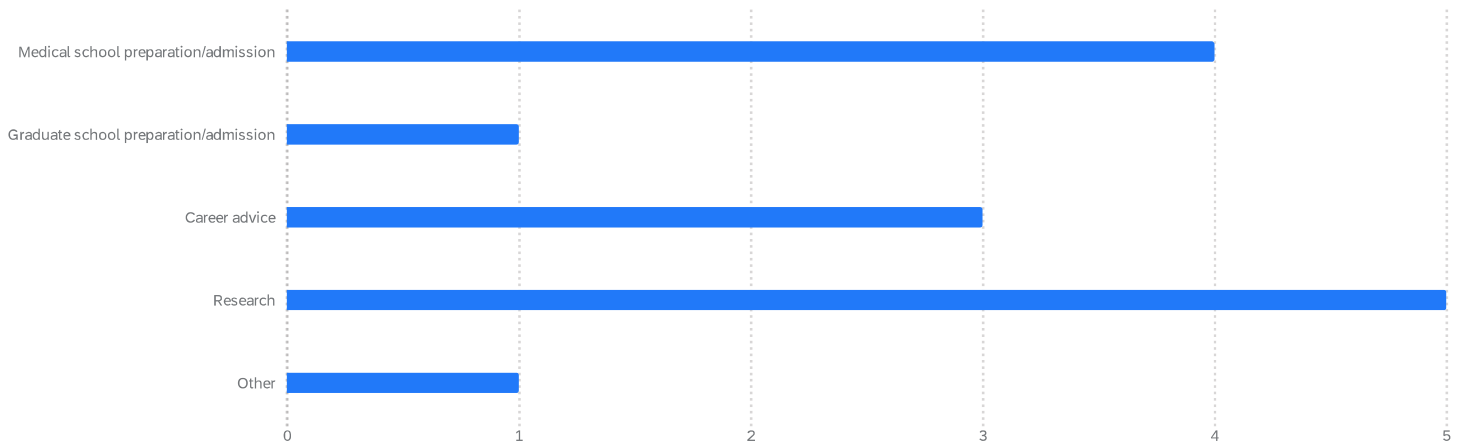
Minimum

Maximum

Count

	Average	Minimum	Maximum	Count
Frequently (4 or more times per semester)	1.00	1.00	1.00	1
Occasionally (2 - 3 times per semester)	2.00	2.00	2.00	2
Rarely (about once per semester or year)	3.00	3.00	3.00	8
Never	4.00	4.00	4.00	3

For what topics did you seek advice from NSCS faculty? 14 ⓘ



For what topics did you seek advice from NSCS faculty? 14 ⓘ

Q15 - For what topics did you seek advice from NSCS faculty? - Selected Choice	Percentage	Count
Medical school preparation/admission	29%	4
Graduate school preparation/admission	7%	1
Career advice	21%	3
Research	36%	5
Other	7%	1

For what topics did you seek advice from NSCS faculty? 14 ⓘ

For what topics did you seek advice from NSCS faculty?	Average	Minimum	Maximum	Count
Medical school preparation/admission	1.00	1.00	1.00	4
Graduate school preparation/admission	2.00	2.00	2.00	1
Career advice	3.00	3.00	3.00	3
Research	4.00	4.00	4.00	5
Other	5.00	5.00	5.00	1

For what topics did you seek advice from NSCS faculty?: Other 20 ⓘ

Other

Other

Planning

Describe areas in need of improvement for student support services provided by the department. 20 ⓘ

Describe areas in need of improvement for student support services provided...

Knowledge of independent thesis resources (IRB etc)

N/A

Describe areas in need of improvement for student support services provided...

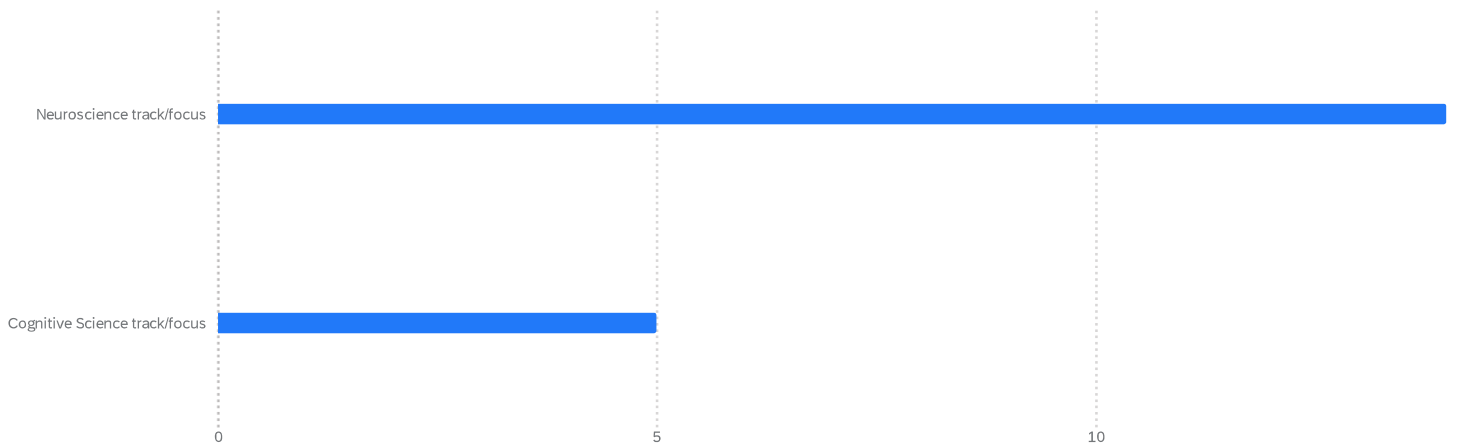
Internship opportunities, hands-on in related fields, and diversity in teaching staff.

I wish they would send more follow up emails because I would forget I had multiple advisors.

I have occasionally grown concerned with the organizational allocation of professional development events orchestrated by NSCS students groups like NSCSAS, Nu Rho Psi, and NSCS Ambassadors. While I admire the work that NSCSAS does regarding medical or graduate school Q&As, alumni panels, etc., I have always felt like such events should not be their responsibility and should instead be put together by NRP and/or NSCS Ambassadors. This is mainly due to the official nature of the two student groups (i.e. Major Ambassadors are a widely accepted student group/leadership opportunity across the entire university and college of science, NRP is a nationally recognized organization for our field) as compared to NSCSAS.

I wish we had more time to get to know our advisors. They only had 15 minute availability most of the semester so maybe having another advisor will help.

Which track/focus did you complete? 19 ⓘ



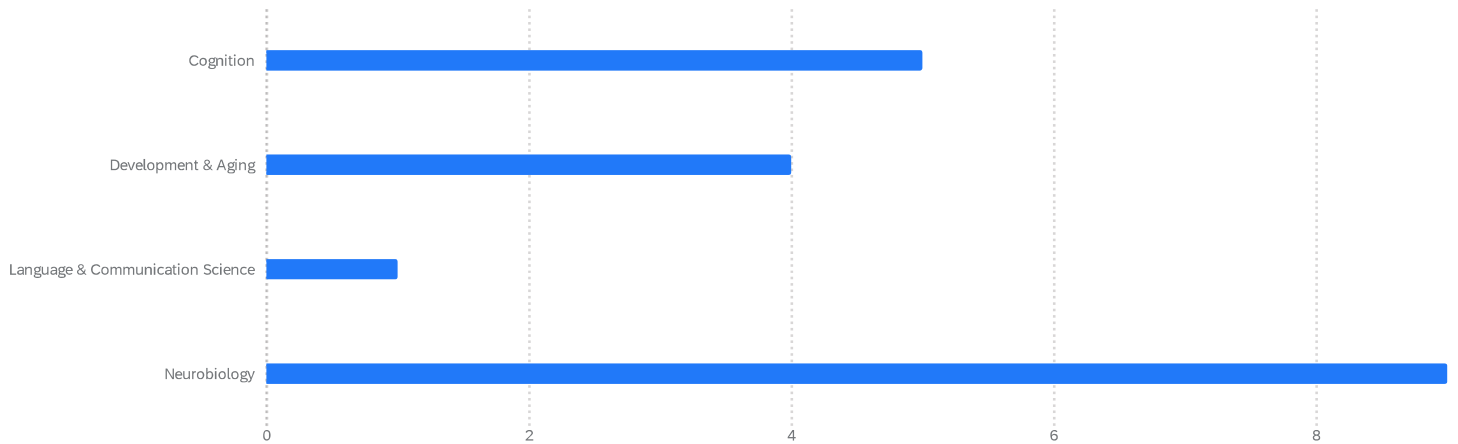
Which track/focus did you complete? 19 ⓘ

Q17 - Which track/focus did you complete?	Percentage	Count
Neuroscience track/focus	74%	14
Cognitive Science track/focus	26%	5

Which track/focus did you complete? 19 ⓘ

Which track/focus did you complete?	Average	Minimum	Maximum	Count
Neuroscience track/focus	1.00	1.00	1.00	14
Cognitive Science track/focus	2.00	2.00	2.00	5

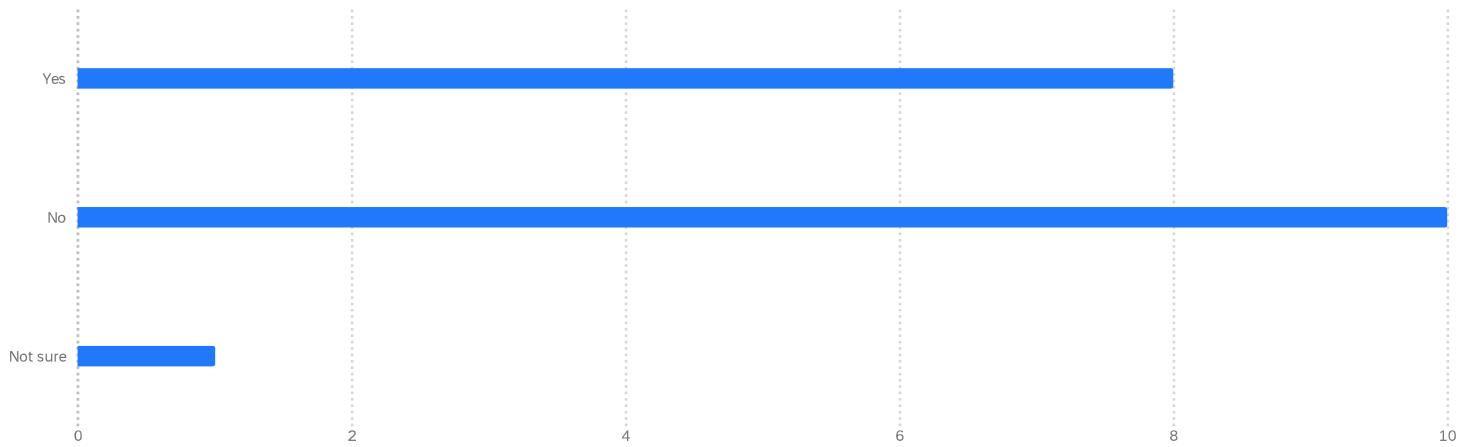
Which emphasis did you complete? 19 ⓘ



Which emphasis did you complete? 19 ⓘ

Q18 - Which emphasis did you complete? - Selected Choice	Percentage	Count
Cognition	26%	5
Development & Aging	21%	4
Language & Communication Science	5%	1
Neurobiology	47%	9

Did you take the freshman colloquium (195B) course? 19 ⓘ



Did you take the freshman colloquium (195B) course? 19 ⓘ

Q19 - Did you take the freshman colloquium (195B) course?	Percentage	Count
Yes	42%	8
No	53%	10
Not sure	5%	1

Did you take the freshman colloquium (195B) course? 19 ⓘ

Did you take the freshman colloquium (195B) course?	Average	Minimum	Maximum	Count
Yes	1.00	1.00	1.00	8
No	2.00	2.00	2.00	10
Not sure	3.00	3.00	3.00	1

If you took the colloquium course, how helpful did you find it to be in learning more about your NSCS major? 12 ⓘ



If you took the colloquium course, how helpful did you find it to be in learning more about your NSCS major? 12 ⓘ

Q20 - If you took the colloquium course, how helpful did you find it to be in learning more about your NSCS major?

Percentage

Count

Great help	42%	5
Some help	33%	4
No help	25%	3

If you took the colloquium course, how helpful did you find it to be in learning more about your NSCS major? 12 ⓘ

If you took the colloquium course, how helpful did you find it to be in lea...

Average

Minimum

Maximum

Count

Great help	1.00	1.00	1.00	5
Some help	2.00	2.00	2.00	4
No help	4.00	4.00	4.00	3

If you took the colloquium, please add any comments or suggestions. 20 ⓘ

If you took the colloquium, please add any comments or suggestions.

Super fun class!

I took it online due to the pandemic so I think I would have found it more useful if it had been in person

I found it very helpful in learning more about the major

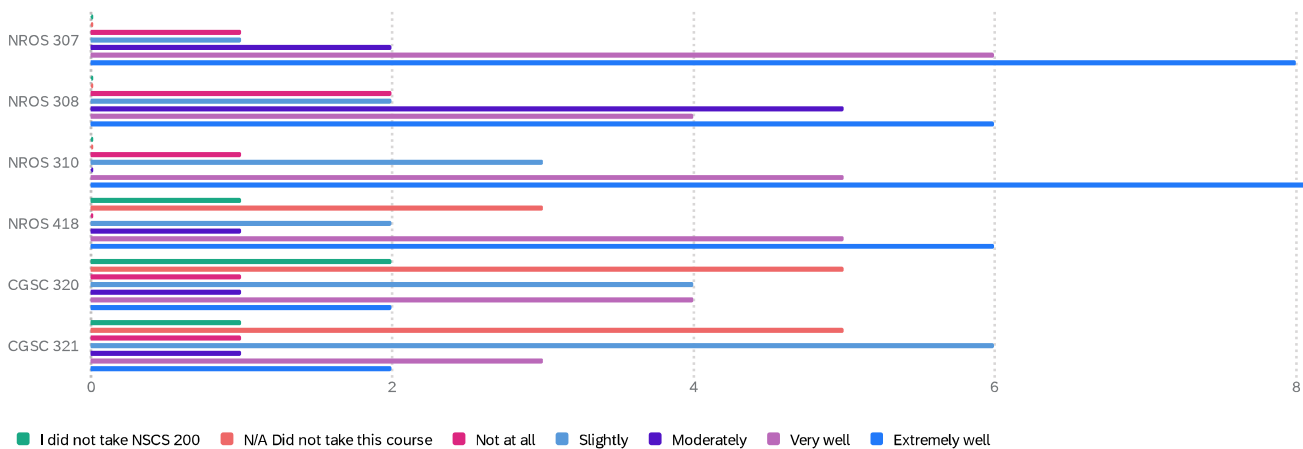
It was during COVID, so mostly online but I remember my professor scheduling outdoor classes so we could meet within COVID protocol which was really nice especially for my freshman year.

If you took the colloquium, please add any comments or suggestions.

This course was taught hugely by the NSCS ambassadors in my freshman year, with the NSCS ambassadors bringing in guest speakers of themselves, active student leaders in the major, PhD students, and faculty of course, coming in to discuss some aspect of university life every week. I think it would be effective for student recruitment and retention in leadership positions for this to be the way that the NSCS 195A/B course is taught again. Giving the ambassadors that immediate recognition as a preceptor/TA/course instructor/mentor/leader/etc for these courses provides a sense of familiarity and support to new students in the NSCS major. I am not entirely sure how the current colloquium course is ran but I think it has less NSCS upperclassman involvement than it did when I was a freshman in the course. I would be in great support of upperclassmen (maybe those who are art of the peer mentor program) to take ownership of the 195A/B course and discuss issues that college students might face(eg. how to be organized, dealing with impostor syndrome, how to find research opportunities, different careers in neuroscience, etc etc etc).

N/A

How well did the NSCS core courses build on what you learned in NSCS 200? 19 ⓘ



How well did the NSCS core courses build on what you learned in NSCS 200? 19 ⓘ

How well did the NSCS core courses build on what you learned in NSCS 200?	I did not take NSCS 200	N/A Did not take this course	Not at all	Slightly	Moderately	Very well	Extremely well
NROS 307	0	0	1	1	2	6	8
NROS 308	0	0	2	2	5	4	6
NROS 310	0	0	1	3	0	5	9
NROS 418	1	3	0	2	1	5	6
CGSC 320	2	5	1	4	1	4	2
CGSC 321	1	5	1	6	1	3	2

How well did the NSCS core courses build on what you learned in NSCS 200? 19 ⓘ

How well did the NSCS core courses build on what you learned in NSCS 200?	Average	Minimum	Maximum	Count
NROS 307	6.06	3.00	7.00	18
NROS 308	5.53	3.00	7.00	19
NROS 310	6.00	3.00	7.00	18
NROS 418	5.11	1.00	7.00	18
CGSC 320	3.89	1.00	7.00	19
CGSC 321	3.95	1.00	7.00	19

Do you have any suggestions on how to improve how well the NSCS core courses build on NSCS 200? 20 ⓘ

Do you have any suggestions on how to improve how well the NSCS core course...

NROS 418 did not seem as relevant as the other courses, needs more structure.

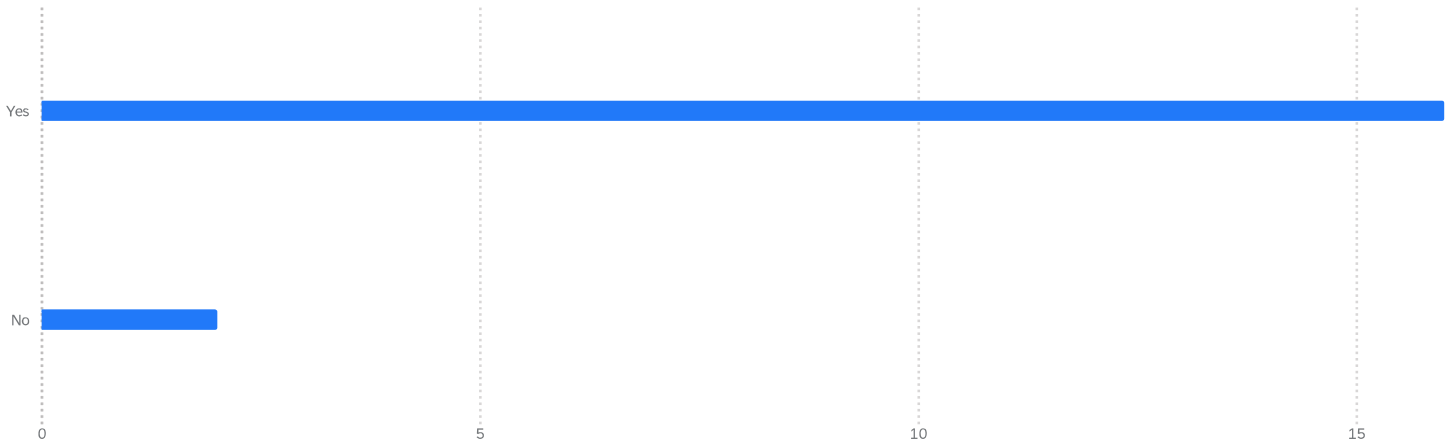
None

This course seems very inadequate because when taking later courses we were told to unlearn the basics that were shown in 200

N/a

Myself and my peers were pleasantly surprised to realize how much of the foundational knowledge of 200 set us up for work in 307, 310, and 418! I think the NSCS 200 course is well-built and provides an adequate foundation to begin studying important concepts of neuroscience and cognitive science that will be paramount for future coursework.

While at the University of Arizona did you do research (e.g. work in a research lab for credit or for pay, or do an internship)? 18 ⓘ



While at the University of Arizona did you do research (e.g. work in a research lab for credit or for pay, or do an internship)? 18 ⓘ

Q25 - While at the University of Arizona did you do research (e.g. work in a research lab for credit or for pay, or do an internship)?

Percentage

Count

Response	Percentage	Count
Yes	89%	16
No	11%	2

While at the University of Arizona did you do research (e.g. work in a research lab for credit or for pay, or do an internship)? 18 ⓘ

While at the University of Arizona did you do research (e.g. work in a rese...

Average

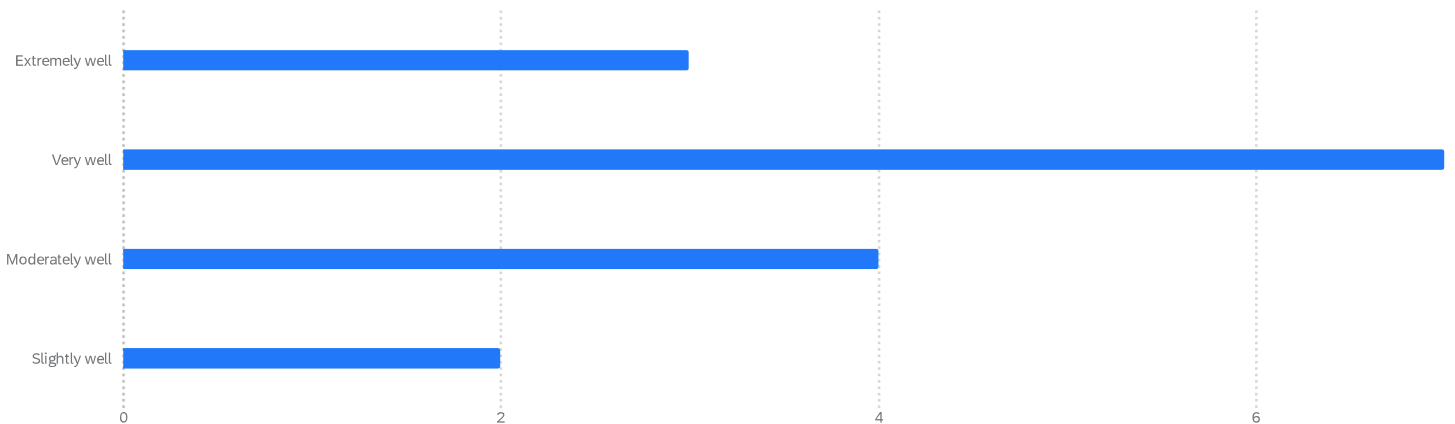
Minimum

Maximum

Count

Response	Average	Minimum	Maximum	Count
Yes	1.00	1.00	1.00	16
No	2.00	2.00	2.00	2

If you answered "No" to Question 25, you are done with the survey! How well did the undergraduate program prepare you to communicate research results both orally and in writing? 16 ⓘ



If you answered "No" to Question 25, you are done with the survey! How well did the undergraduate program prepare you to communicate research results both orally and in writing? 16 ⓘ

Q26 - If you answered "No" to Question 25, you are done with the survey! How well did the undergraduate program prepare you to communicate research results both orally and in writing?

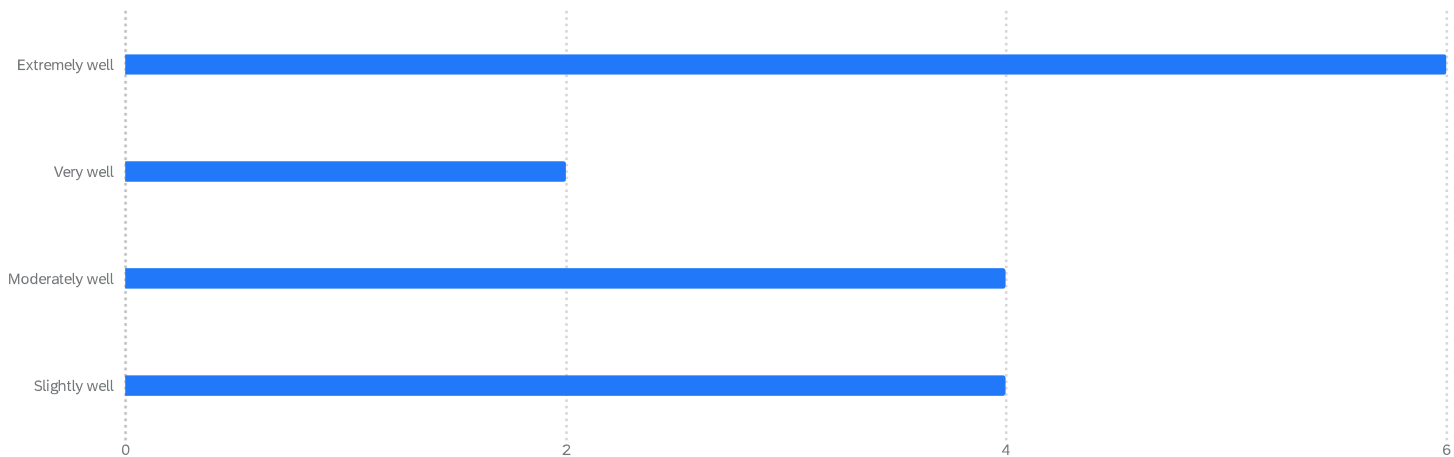
	Percentage	Count
Extremely well	19%	3
Very well	44%	7
Moderately well	25%	4
Slightly well	13%	2

If you answered "No" to Question 25, you are done with the survey! How well did the undergraduate program prepare you to communicate research results both orally and in writing? 16 ⓘ

If you answered "No" to Question 25, you are done with the survey! How w...

	Average	Minimum	Maximum	Count
Extremely well	1.00	1.00	1.00	3
Very well	2.00	2.00	2.00	7
Moderately well	3.00	3.00	3.00	4
Slightly well	4.00	4.00	4.00	2

How well did the undergraduate program prepare you to design and conduct experiments in order to investigate neuro and cognitive functions? 16 ⓘ



How well did the undergraduate program prepare you to design and conduct experiments in order to investigate neuro and cognitive functions? 16 ⓘ

Q27 - How well did the undergraduate program prepare you to design and conduct experiments in order to investigate neuro and cognitive functions?

	Percentage	Count
Extremely well	38%	6
Very well	13%	2

Q27 - How well did the undergraduate program prepare you to design and conduct experiments in order to investigate neuro and cognitive functions?

Percentage

Count

Moderately well

25%

4

Slightly well

25%

4

How well did the undergraduate program prepare you to design and conduct experiments in order to investigate neuro and cognitive functions? 16 ⓘ

How well did the undergraduate program prepare you to design and conduct ex...

Average

Minimum

Maximum

Count

Extremely well

1.00

1.00

1.00

6

Very well

2.00

2.00

2.00

2

Moderately well

3.00

3.00

3.00

4

Slightly well

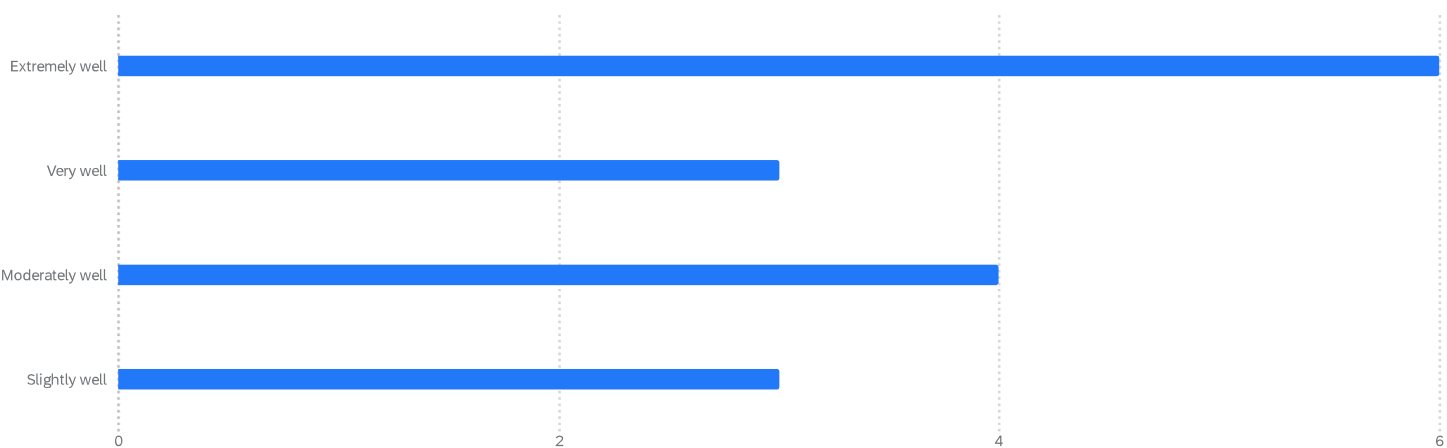
4.00

4.00

4.00

4

How well did the undergraduate program prepare you to analyze, interpret and document results of your research? 16 ⓘ



How well did the undergraduate program prepare you to analyze, interpret and document results of your research? 16 ⓘ

Q28 - How well did the undergraduate program prepare you to analyze, interpret and document results of your research?

Percentage

Count

Extremely well

38%

6

Very well

19%

3

Moderately well

25%

4

Slightly well

19%

3

How well did the undergraduate program prepare you to analyze, interpret and document results of your research? 16 ⓘ

How well did the undergraduate program prepare you to analyze, interpret an...	Average	Minimum	Maximum	Count
Extremely well	1.00	1.00	1.00	6
Very well	2.00	2.00	2.00	3
Moderately well	3.00	3.00	3.00	4
Slightly well	4.00	4.00	4.00	3