

Neuroscience & Cognitive Science

School of Mind, Brain, and Behavior College of Science

Catalog Year: 2022+

This course plan is a recommended sequence for this major, not a guarantee of availability. Courses designated as important (!) may have a deadline for completion and/or affect time to graduation.

| | This course plan is a recommended sequence for this ma | ajor, not a guara | | rses designated as i | mportant (!) may have a deadline for cor | npletion and/or affect time to graduation. |
|------------|---|--------------------------------------|-------------------------|----------------------|---|--|
| Importance | Course | Units | Upper Division Units | Min. Grade | Prerequisites | Notes |
| | | | | er (14 Units) | | |
| ! | ENGL 101 - First Year Composition | 3 | | | 101.0 - 101.9 Foundations | |
| | • | | | | Writing Evaluation score | Starting math course based on placement score received on |
| ! | MATH 100 - Math Lab | 3 | | | 0-39 Math Placement Exam score | the Math Placement Exam. Course must be taken if enrolled in MATH 100. Students |
| ! | SAS 100AX - Student Success Strategies for Math and Beyond | 2 | | | | are confined to a 13-unit enrollment maximum for the semester. |
| ! | UNIV 101 - Introduction to General Education | 1 | | | | Entry course. |
| | NROS 195B - Engaging Topics in Neuroscience & Second Language Course (1st Semester Proficiency) | 4 | | | Second Language Placement Exam score | Freshman colloquium course for NSCS students. See advisor for course placement after Second Language Placement Exam has been taken. Second-semester proficiency is needed to fulfill NSCS major requirements. |
| ! | ENGL 102 - First Year Composition | 3 | 2nd Semest | ter (17 Units) | | |
| | | | | | | |
| ! | MATH 112 - College Algebra Concepts & Applications | 3 | | | 55 on MATH 100 Final | |
| | Second Language Course (2nd Semester Proficiency) | 4 | | С | Second Language Placement Exam score | See advisor for course placement after Second Language Placement Exam has been taken. Second-semester proficiency is needed to fulfill NSCS major requirements. |
| ! | PSY 150A1 - The Structure of Mind & Behavior | 4 | | | | Gened Social Scientist |
| | General Education Course 1* | 3 | | | | See Note* |
| | | ı | 3rd Semest | er (15 Units) | | |
| ! | MATH 120R - Calculus Preparation | 4 | | С | 60-74 Math Placement Exam score or MATH 112 | |
| ! | CHEM 151 - Chemical Thinking I | 4 | | | 60+ Math Placement Exam score or MATH 112 | Honors section available - CHEM 161 & CHEM 163 . Credit is only allowed for one lecture & lab combination. |
| ! | MCB 181R <i>and</i> MCB 181L - Introductory Biology I | 4 | | | 40+ Math Placement Exam score or MATH 112/120R/122B/125 | |
| ! | NSCS 200 - Fundamentals of Neuroscience & Cognitive Science | 3 | | | PSY 150A1 or PSY 101 and MCB 181R & MCB 181L or concurrent enrollment | Prerequisite for <u>all</u> NSCS and NROS courses. |
| | | | 4th Semest | er (14 Units) | | |
| ! | MATH 122A - Funcations for Calculus | 1 | | С | 75+ Math Placement Exam score or MATH 120R with a grade of C or higher | |
| ! | MATH 122B - First Semester Calculus | 4 | | | MATH 122A with grade of C or higher | MATH 125 equivalent. |
| | Cognitive Science Foundation Focus Course | 3 | | | | See focus options on page 2. |
| | General Education Course 2* | 3 | | | | |
| | General Education Course 3* | 3 | | | | See Note* |
| | | 0.10 | 5th Semester | r (14-15 Units) | | |
| ! | NROS 307 - Cellular Neurophysiology | 3-4 (honors section available) | 3 to 4 | | NSCS 200, MCB 181R, and CHEM 151 or equivalent | Honors section is available for enrollment to students in the W.A. Franke Honors College |
| | NROS 308 - Methods in Neuroscience | 1 | 1 | | NSCS 200 | |
| | NROS 311 - Scientific Programming with MATLAB | 3 | 3 | | NSCS 200 | |
| | CGSC 320 - Issues & Themes in Cognitive Science CGSC 321 - Methods in Cognitive Science | 1 | 1 | | NSCS 200 NSCS 200 | |
| | General Education Course 4* | 3 | 1 | | 11363 200 | See Note* |
| | Toolora Buucuuon oonise T | , | 6th Semest | er (16 Units) | | |
| ! | PHYS 102 and PHYS 181 - Introductory Physics I or PHYS 141 - Introductory Mechanics | 4 | our gemese | (10 0) | 60+ Math Placement Exam score or MATH 112/120R/122B/125 | Only complete <u>one</u> option. |
| | Cognitive Science Foundation Focus Course | 3 | 3 | | | See focus options on page 2. |
| | MATH 263 - Introduction to Statistics & Biostatistics (recommended for pre-med students) <i>or</i> PSY 230 - Psychological Measurement & Statistics | 3 | | | MATH 263: 60+ Math Placement Exam score or MATH 112/122B/125 PSY 230: MATH 112 & PSY 150A1 or PSY 101 | Only complete one option. |
| | CGSC 344 - Modeling the Mind: Computational Models of Cognition | 3 | | | | |
| | General Education Course 5* | 3 | 3 | or (15 Huite) | | See Note* |
| | Cognitive Science Major Focus Course | 3 | 7th Semest | er (15 Units) | 1 | Choose two (2) courses for Cognition Emphasis List |
| | Cognitive Science Major Focus Course Cognitive Science Foundation Focus Course | 3 | 3 | | | See focus options on page 2. |
| | Elective^ | 3 | , , | | | See Note^ |
| | PHIL 241 - Consciousness & Cognition | 3 | | | | |
| | Emphasis Course 1** | 3 | 3 | | | See Note** |
| | | | _ | | | |

| 8th Semester (16 Units) | | | | | | | | | | |
|-------------------------|---------------------------------------|------------------------------|----------------------------|--------------------------|--|--|--|--|--|--|
| | Cognitive Science Major Focus Course | 3 | 3 | | | Choose two (2) courses for Cognition Emphasis List | | | | |
| ! | UNIV 301 - General Education Capstone | 1 | 1 | | UNIV 101, General Education Foundations Writing and Math Courses, and five core General Education Courses | Exit course. | | | | |
| | Emphasis Course 2** | 3 | 3 | | | See Note** | | | | |
| | Emphasis Course 3** | 3 | 3 | | | See Note** | | | | |
| | Emphasis Course 4** | 3 | 3 | | | See Note** | | | | |
| | Emphasis Course 5** | 3 | 3 | | | See Note** | | | | |
| Minimum Total Units | | Min. Upper Division Units | Min. Units in Residence | Min. NSCS Major Units | Min. GPA Needed | Additional Degree Completion Notes | | | | |
| 120 | | 42 | 30 | 35 | 2.00 | Program Post-Test Needs to be Completed | | | | |

Notes

Any General Education - Exploring Perspectives (1 course in each category: Artist, Humanist) or Building Connections (3 courses needed) course. Gened Social Scientist covered by PSY 150A1.

** 15 units needed in one of the emphasis topics listed: Cognition, Computation, Development & Aging, Language & Communication Science, Neurobiology, Philosophy of Mind, and Thematic. See advisor for more details.

^Elective course needed to reach 120 unit mimum for graduation

CogSci Foundation Focus Course Listings

Choose three (3) courses from at least two (2) categories:

Cognitive Psychology

LING 440 - The Bilingual Mind

PSY 333 - Judgement and Decision-Making

PSY 340 - Intro to Cognitive Development PSY 426 - Advanced Human Memory

PSY 429 - Advanced Perception

inguistics

LING 201 - Introduction to Linguistics

LING 341- Language Development

LING 432 - Psychology of Language

LING 449A - Biolinguistics

Philosophy

PHIL 202 - Introduction to Symbolic Logic

PHIL 346 - Minds, Brains and Computers

PHIL 442 - Knowledge and Cognition

PHIL 450 - Philosophy of Mind

Cognition

ECOL 346 - Bioinformatics

ISTA 457 - Neural Networks

LING 432 – Psychology of Language LING 440 – The Bilingual Mind

NROS 344 – Modeling the Mind: Comp Models of Cognition

NROS 412 – Molecular Mechanisms of Learning and

Memory

NROS 415 – Electrophysiology Lab

PHIL 346 - Minds, Brains & Computers

PHIL 439 – Decision Theory

 ${\sf PSY\,300-Cognitive\,Neuroscience}$

PSY 313 – Drugs and the Brain

or PSY 413 – Drugs, Brain, and Behavior

PSY 321 – Brain Rehabilitation

PSY 326 – Human Memory

PSY 340 – Introduction to Cognitive Development

PSY 405 – Developmental Cognitive Neuroscience

PSY 412 - Animal Learning

PSY 422 – Introduction to Brain Connectivity

PSY 433 – Decisions and the Brain

Development and Aging

FCM 496D - Disability Perspectives in Research, Policy, and

Practice

FSHD 413 – Issues in Aging

NROS 440 – How to Build a Brain: Mech. Of Neural

Development

PSY 340 – Introduction to Cognitive Development PSY 405 – Developmental Cognitive Neuroscience

PSY 405 – Developmental Cognitive Neuroscience

PSY 424 – Gerontology: A Multidisc. Perspective PSY 459 – Adult Development and Aging

PSY 478 – Sleep and Sleep Disorders

SLHS 340 – Language Science

Philosophy of Mind

PHIL 305 – Intro to Philosophy of Science

PHIL 345 – Philosophy and Psychiatry
PHIL 346 – Minds. Brains & Computers

PHIL 347 – Neuroethics

PHIL 376 – Intro to the Philosophy of Language

PHIL 437 – Moral and Social Evolution

PHIL 439 – Decision Theory

Emphasis Course Listings (15 Units) Computation

Quantitative Foundation - Choose One Course

ECE 220 - Basic Circuits

ISTA 311 – Foundations of Information & Inference

MATH 129 - Calculus II

MATH 254 - Introduction to Ordinary Differential

Equations

MATH 355 – Analysis of Ord. Differential Equations

PHYS 141– Introductory Mechanics & PHYS 241 –

Introductory Electricity and Magnetism

Emphasis - Complete Twelve (12) Units

 ${\rm BME\,417-Meas.\,\&\,Data\,Analysis}$ in Biomed. Engineering

BME 477 – Introduction to Biomedical Informatics

ECOL 346 – Bioinformatics

ISTA 410 - Bayesian Modeling and Inference

ISTA 421 - Introduction to Machine Learning

ISTA 450 - Artificial Intelligence

ISTA 457 – Neural Network
MATH 475A - Math Prin. of Numerical Analysis

MATH 485 - Mathematical Modeling

NROS 344 – Modeling the Mind: Computational Models of Cognition

NROS 415 – Electrophysiology Lab

PHIL 455 - Philosophy and Artificial Intelligence

Neurobiology

ECOL 346 – Bioinformatics

or ISTA 457 – Neural Networks

or NROS 344 – Modeling the Mind: Comp.

Models of Cognition

ECOL 487R/L – Animal Behavior w/lab

or NROS 381 – Animal Brains, Signals, Sex, and Social Behaviors

NROS 330 - Principles of Neuroanatomy: Cells to Systems NROS 412 – Molecular Mechanisms of Learning and

Memory

NROS 415 – Electrophysiology Lab

NROS 420 – Sensing and Action in Predator/Prey

Encounters

NROS 430 – Neurogenetics

NROS 440 – How to Build a Brain: Mech. of Neural

Development

PSY 321 – Brain Rehabilitation

PSY 313 – Drugs and the Brain

or PSY 413 - Drugs, Brain, and Behavior

Language and Communication Science

LING 300 - Introduction to Syntax

LING 315 – Introduction to Phonology

LING 322 – The Structure & Meaning of Words

LING 341 – Language Development

LING 364 – Introduction to Formal Semantics

LING 388 – Language & Computers

LING 432 – Psychology of Language

LING 440 – The Bilingual Mind

LING 449A – Biolinguistics

PSYS 407 – Language and Thought: A Cognitive

Psychology/Neuroscience Perspective

SLHS 340 – Language Science

SLHS 362 – Neurobiology of Communication SLHS 380 – Hearing Science

SLHS 441 – Language Acquisition

SLHS 473 – Communication Disorders II

Notes:

Students may choose to complete a Thematic Emphasis with courses of their choosing in a given theme. Thematic Emphases must be approved by the student's advisor, and the NSCS Director

Students may use up to six (6) units of Upper Division Thesis, Independedn Study, Directed Research, Internship, or Precptorship (max three [3] units) towards their emphasis.